



And they lived happily
ever after...

READING AT HOME

What we do at school...

- ▶ We aim to read 4 times a week
- ▶ Guided reading sessions consist of:
 - ▶ A group of 5 children reading the same book
 - ▶ A learning objective for that week (locate the title/retell the story using pictures) this is discussed at the beginning of the lesson
 - ▶ Look and read the title, discussing what we think the book will be about
 - ▶ Children will read the book and we will make sure the children have understanding of what they are reading (comprehension) by asking questions about the book
 - ▶ Encourage children to think about what they have read. Does it make sense?
 - ▶ Finding tricky words throughout the book



What do I mean by...?

Segmenting

Segmenting is breaking whole words down into individual sounds

E.G cat becomes c-a-t

What do I mean by...?

Blending

Blending is the process of putting the segmented sounds back together

E.G c-a-t becomes cat

Remember to encourage children to use the 'pure' sound and not add extra sounds (tuh, cuh)

What do I mean by...?

Tricky words

Tricky words are words that cannot be segmented and they like to 'trick us out'

- ▶ To, no, go, the
- ▶ He, she, we, me, be, was, you, they, all, my, her, are
- ▶ Come, some, have, like, little, said, so, do, were, there, one, when, out, what

What do I mean by...?

High Frequency words

High Frequency words (HFW) are words that appear in books often. These words should be recognised by the children and no longer need to be segmented.

- ▶ I, and, can, mum, dad, at, is, it, in, on